

Procter R. Hug High School

2023-2024 SCHOOL PERFORMANCE PLAN



Student Success Goal

Increase number of 9th grade students earning three credits or more with Individualized Education Plans (IEPs) and Limited English Proficient (LEP), during the Second Semester by 10% (from 67% for IEP and 64% for LEP).

To support students to achieve this goal, we will:

1. Academic warnings
2. Progress grades
3. Semester grades

Student, Staff, and Family Partnerships Goal

School Goal: Staff will make 3-5 positive contacts (emails, phone calls, post- cards, etc.) to parents/guardians of students who have demonstrated improvement or growth in behaviors or academic at least once a month.

To support students and families to achieve this goal, we will:

1. Microsoft Form entries and data.

Resources for Parents and Families

Quick Tips for Parents and Families

Get involved! Contact Donna McGuire for information about volunteering with our school.

Stay connected! Let the front office know if your phone number, email, or home address has changed.

Know your child's teachers! We are here to support your child's learning journey.

Resource Links

Infinite Campus Parent Portal

See your child's grades, assignments, attendance information and important updates

www.washoeschools.net/ICparent

Family Resource Centers

Basic needs assistance, resource referrals, and help with accessing services like SNAP

www.washoeschools.net/FRC

Care Solace

Free and confidential help to access mental health care providers in your community

www.washoeschools.net/Care



OUR WCS D PROMISE

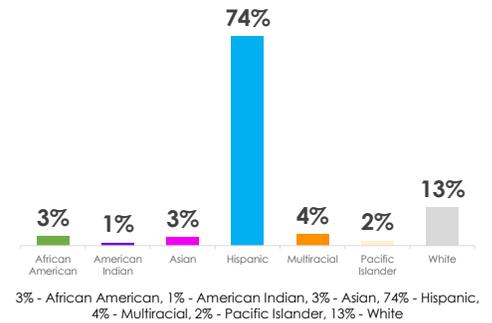
We will know every student by **NAME, STRENGTH AND NEED** so they graduate prepared for the future they choose and we will deliver on this promise in partnership with our **FAMILIES and COMMUNITY.**



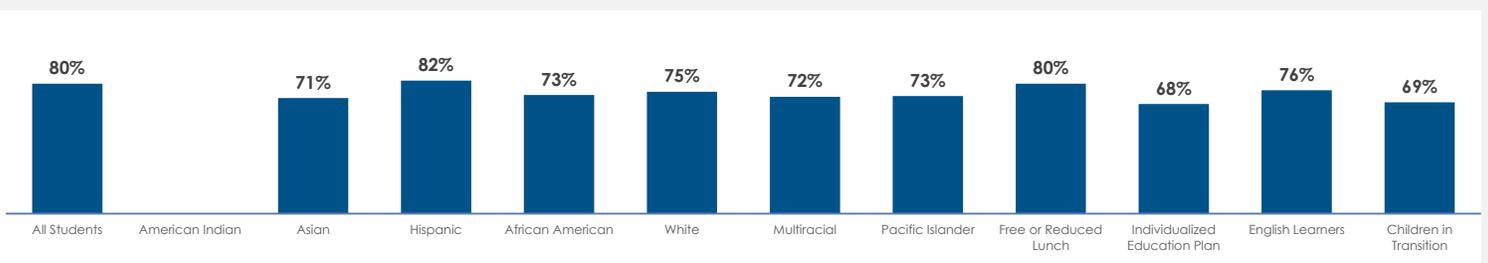
Total Enrollment
2328

Our Student Demographics

- 100%** Free or Reduced Lunch
- 27%** English Learners
- 17%** Individualized Education Plans
- 2%** Children in Transition
- 0%** Foster
- 5%** Gifted & Talented

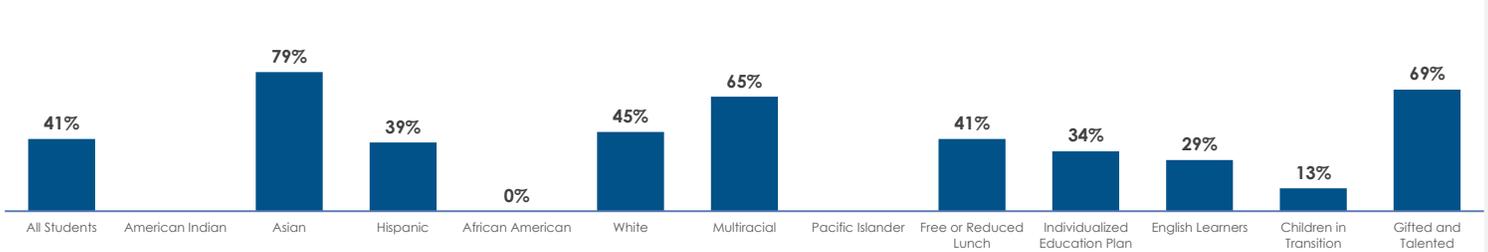


2023 Graduation



Graduation (2023): 80% - All Students, * - American Indian, 71% - Asian, 82% - Hispanic, 73% - African American, 75% - White, 72% - Multiracial, 73% - Pacific Islander, 80% - Free or Reduced Lunch, 68% - Individualized Education Plan, 76% - English Learners, 69% - Children in Transition

10th Grade Combined Core Credit Attainment



10th Grade Combined Core Credit Attainment (2022-2023): 41% - All Students, * - American Indian, 79% - Asian, 39% - Hispanic, 0% - African American, 45% - White, 65% - Multiracial, * - Pacific Islander, 41% - Free or Reduced Lunch, 34% - Individualized Education Plan, 29% - English Learners, 13% - Children in Transition, 69% - Gifted and Talented



AP/IB/CTE/Dual Credit Completion

54%

Percentage of students who completed at least one AP, IB, or Dual Credit course or completed enough courses to be considered CTE completers by graduation.



Attendance

59%

Percentage of students missing 10% or more of school days

Scan to see more data!



* Data are intentionally left blank when the student population that makes up the data point are less than 10 (N < 10).